

BREAKOUT SESSIONS

Session 1

Room 904: *Implementing a College and Career Counseling Program in Grades 9-12*

Experts will share their work in building a College and Career Office from the ground up. Discussion will include the use of Naviance as a college and career readiness tool, as well as the successes and challenges they have encountered this year.

Claudia Mendez; College and Career Counselor, The Urban Assembly School for Global Commerce
Eric Dryden; Partnership Coordinator, The Urban Assembly School for Global Commerce

Room 905: *Developing CTE Programs to Meet Labor Market Needs*

CTE experts will discuss ways in which secondary programs have the ability to meet the needs of the local, state, and regional labor markets. Discussion will include the use of labor market analyses and industry engagement as strategies to keep CTE programs up-to-date with employers.

Jack Powers; Executive Committee, Advisory Council for CTE
John Widlund; Executive Director of CTE, NYC Department of Education

Room 906: *Technology Integration and Data Collection in CTE*

Practitioners from two UA CTE schools will facilitate a discussion on the importance of technology and the use of data in the classroom. The experts will share promising practices for integrating technology and normalizing data collection and analysis across the curriculum.

Adrian Sookchan; CTE Teacher, The Urban Assembly Gateway School for Technology
Banj August; CTE Teacher, The Urban Assembly Maker Academy

Room 907: *Strategies to Support Novice CTE Teachers*

Experts will explore ways to support CTE teachers, many of whom lack pedagogical experience and knowledge. Discussion will include strategies for ongoing school-embedded support for professional growth.

Luke Janka; Assistant Principal, The Urban Assembly School for Green Careers
Shannon Curran; Managing Director of School Support, The Urban Assembly

Room 909: *Relationship Building to Improve Work Readiness Across the High School Years (Work-Based Learning)*

Experts will share promising work-based learning (WBL) strategies aimed at preparing students to enter the workforce. Discussion topics will include essential elements of WBL such as employability skill development, social emotional learning, and student supervision and advisement.

Scott Mendelsohn; Senior Director for Work Readiness, NYC Department of Education
Ellen Hogarty; Partnership Coordinator, The Urban Assembly Gateway School for Technology

Room 912: *College and Career Readiness for STEM Related Fields*

Experts will facilitate a conversation about the growth of STEM-related fields. Topics will include how STEM's connection to CTE and youth development provides an essential opportunity to prepare students for postsecondary pathways highly relevant to the economy of today and the future.

Maryann Stimmer; Senior Technical Advisor for STEM Programs, FHI 360
Maud Abeel; Senior Director for College and Career Readiness, The Urban Assembly

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Session 2

Room 904: *CTE Teacher Transitions: The Acquisition of Industry and Pedagogical Knowledge*

Experts will facilitate a discussion about supporting and preparing CTE teachers. They will highlight the use of apprenticeships as a tool for CTE teachers to engage students in fields corresponding to their CTE programs of study.

Syed Hoque; Apprentice Teacher, Success Via Apprenticeship Program

Christopher Sedita; CTE Teacher, The Urban Assembly School for Green Careers

Room 905: *Strategies for Developing New and Cutting Edge Career Pathways*

Experts will share promising practices for developing new and cutting edge career pathways. They will facilitate a discussion about the benefits of pathways that align with labor market trends and some of the challenges associated with building unique CTE programs.

Rob Magliaro; Assistant Principal, The Urban Assembly School for Emergency Management
Eric Watts; Director of CTE, The Urban Assembly

Room 906: *Strategies to Recruit and Engage Industry Partners*

Experts will facilitate a discussion about promising practices for successful partnerships with industry. They will stimulate the sharing of ideas about this as collaborative work between schools' CTE staff and Partnership Coordinator.

Aaron Singh; CTE Teacher, The Urban Assembly NY Harbor School
Kara Hamilton; Partnership Coordinator, The Urban Assembly School for Collaborative Healthcare

Room 907: *Content Integration: Academic Content in CTE Classrooms and CTE Content in Academic Classrooms*

Experts will provide examples of how to integrate CTE into subjects such as Math and Science and vice versa—how core subjects can be brought in CTE classrooms. Discussion will include the opportunities and challenges of meaningful content integration.

Liz Dowdell; Physics Teacher, The Urban Assembly Maker Academy
Michael Buchney; CTE Teacher, The Urban Assembly School for Emergency Management

Room 909: *Developing a Comprehensive Work-Based Learning Program in Grades 9-12*

Experts will share their work to use internships to enhance students' college and career readiness beginning in 9th grade. Discussion will include how internships, even those over the summer, can powerfully inform students' in-school achievement and engagement in college and career readiness.

Corey Ogilby; Program Coordinator, Futures and Options
Naomi Moss-Dalmau; Strategic Partnership Manager, Futures and Options

Room 912: *Social Emotional Learning Strategies to Prepare Students for College and Career*

Experts will discuss strategies for incorporating Social Emotional Learning (SEL) skills-building into school programming. A focus will include how employability skills and SEL skills overlap to help students prepare for postsecondary options.

Natalie McQueen; Director of Transition Services, District 75, NYC Department of Education
David Adams; Director of Social Emotional Learning, The Urban Assembly